

Year in Review

In 2009 - 2010 DC SCORES served 867 elementary and middle school students in 23 schools.

DC SCORES students receive 270 minutes per week of physical activity through soccer practices and games.

Our writing workshops provide 180 minutes per week of academic enrichment in poetry and service-learning.

My Favorite Part of DC SCORES is...

How everyone participates in helping us in things we're not so good in. How I spend more time with my friends instead of laying down and being a couch potato.

-Lani S.

Writing workshops because I get to write poems about anything. I feel as if I can express myself.

-Stephanie G.

What Works Through our holistic program, we see student improvements in the outcome areas of school engagement, sense of belonging, self-worth and physical fitness.

School Engagement

Middle school students who liked school and **believed they will graduate** from high school increased by 18% over the course of our program.

Elementary school students who liked writing something in their own words like a story, a poem, a journal entry, or a letter increased by 11%.

Elementary and middle school students also reported **increased participation in the classroom.**



Sense of Belonging

Middle school students who claimed they **got along with other students** increased by 11%.

Self-Worth

After our program, 97% of elementary students felt they **had a lot to be proud of.**

Physical Fitness

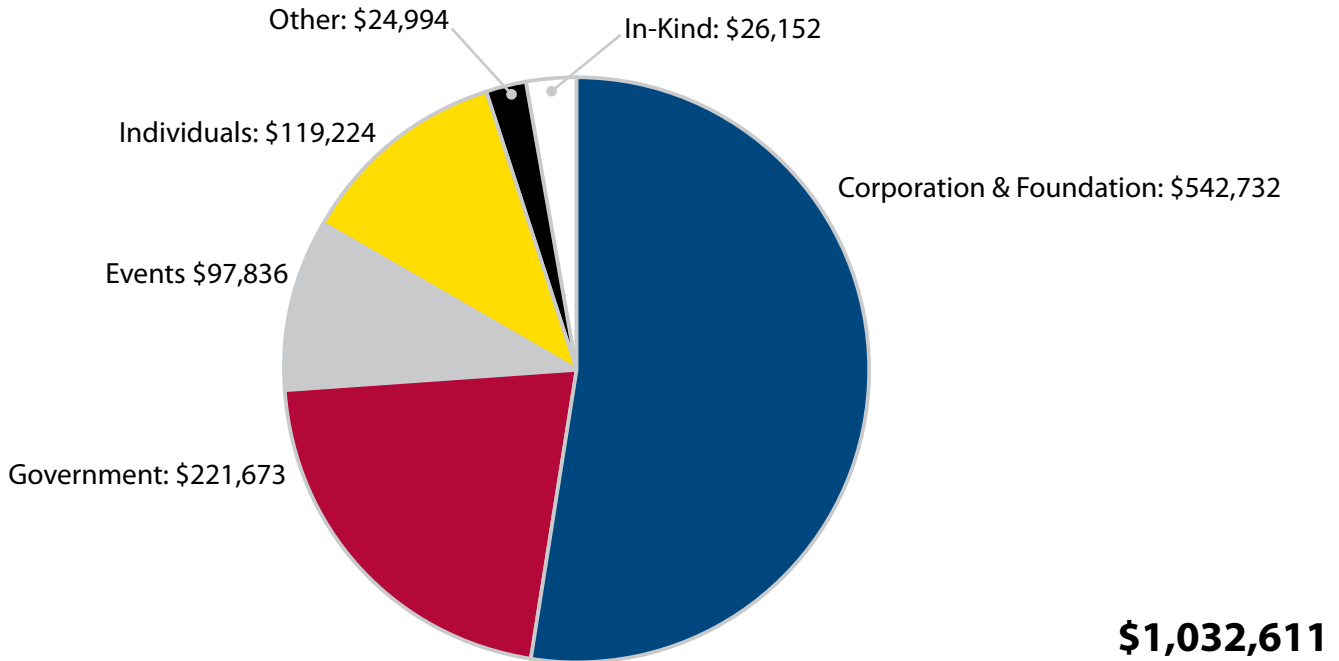
Students showed a 33% increase in cardiovascular capacity from beginning to end of our program.

88% of parents report that their child's **time spent exercising increased.**

Download the full report at www.DCSCORES.org

FY 2010 Finances

Revenue



Expenses

